

# LANDSKILLS

Vocational Pathways for Landskills	
<b>Construction and Infrastructure (CI)</b>	
If you are interested in a career that involves physical work, working with your hands, tools, machinery and equipment and primarily focussing on building, repair or maintenance work then this sector is for you. <b>Types of jobs for this Vocational Pathway include:</b>	
<ul style="list-style-type: none"> <li>• Labouring</li> <li>• Demolition</li> <li>• Excavation</li> <li>• Scaffolding</li> </ul>	
<b>Manufacture and Technology (MT)</b>	
If you are interested in a career from hands on production and assembly to construction or even computer design then this is the ideal pathway for you to follow.	
<b>Primary Industry Sector (PI)</b>	
You'll be contributing to an important and sustainable sector that's one of New Zealand's biggest employers and exporters. Whether you're from a rural background or a townie, there's something here for you. <b>Types of jobs for this Vocational Pathway include:</b>	
<ul style="list-style-type: none"> <li>• Forestry</li> <li>• Agriculture</li> <li>• Horticulture</li> <li>• Seed industry</li> <li>• Solid wood processing</li> <li>• Wood product manufacturing</li> <li>• Pulp and paper</li> </ul>	
<b>Service Industry Sector (SI)</b>	
With skills from this sector you can work and travel the world. It can be truly inspirational – from travel to tourism, hairdressing to hospitality, physical fitness to financial services. In these jobs you're the brand, dealing directly with people.	
<b>Social and Community Services (SC)</b>	
This sector is all about caring for people and keeping them safe. This is a large and growing sector with jobs and services that are essential for community well-being and safety.	
<b>Creative Industries (CR)</b>	
Whether you are looking to move onto further study, training or work, or you're unsure about your options, the yellow pathway will help you plan your study and career options in the Creative Industries.	

Level 1 LANDSKILLS	
<b>Prerequisite:</b>	Willingness to work, reasonably fit, principal's approval. Steel cap safety boots
<b>Summary of Course:</b>	Covers aspects of the forestry and farming industry <ul style="list-style-type: none"> <li>• Students will be instructed and have practical experience of forestry, pruning, chainsaw use and maintenance. Also fencing, stock handling, milking, docking and shearing.</li> </ul> First Aid – obtain First Aid Certificate Literacy – Core NCEA Level 1 literacy unit standards will be covered Numeracy – Core NCEA Level 1 numeracy unit standards will be covered Employment Skills – core workplace unit standards will be covered
<b>Fees:</b>	

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US6402			•	•	•		1	Provide resuscitation Level 2
US6401			•	•	•		1	Provide first aid
US6916	•		•				5	Demonstrate knowledge of the Approved Code of Practice relating to chainsaw use
US6917			•				8	Demonstrate basic chainsaw operation
US6400							2	Manage first aid in emergency situations
US22994							10	Demonstrate knowledge that effect performance of forestry works
US561			•				2	Install, dismantle and store temporary electric fences
US577			•				5	Dag and crutch sheep
US18194			•				4	Prepare for milking, and milk cows, under supervision
US24548			•				4	Assist with milking

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US24832			•				5	Open a draw out wire, tie knots, join wire and prepare wire for transport and storage.
US27602			•				3	Ride a quad bike on flat terrain under close supervision
US27608			•				3	Drive a basic wheel tractor on flat terrain under close supervision
US17769	•		•				6	Demonstrate knowledge of general health, safety and environmental requirements in forestry
US22998			•				10	Demonstrate forestry foundation skills under supervision for pruning plantation trees
US26622							4	Write to communicate ideas for a purpose and audience
US26624							3	Read texts with understanding
US26625							3	Actively participate in spoken interactions
US26623							4	Use number to solve problems
US26627							3	Use measurement to solve problems
US8824							3	Research a topic using oral, visual and written sources, and evaluate the research process
US25073			•			•	3	Read texts to recognise differing points of view on a topic
US2989							3	Select, assess, and read texts to gain knowledge
US9677	•						3	Participate in a team or group which has an objective
US1279							3	Write in plain English
US1307							3	Speak to a known audience in a predictable situation
US504							2	Produce a CV (curriculum vitae)
US7117							2	Produce a plan to enhance own learning
US7118							3	Manage own learning programme
US3490							2	Complete an incident report
US3483							2	Fill in a form
US3942							3	Write a short report
US10781							3	Produce a plan for own future directions
US18758	•	•	•	•	•	•	2	Find information using the Internet
US26626							3	Interpret statistical information for a purpose
AS90964				•	•	•	3	Demonstrate quality movement in the performance of a physical activity
AS91330				•		•	4	Perform a physical activity in an applied setting
AS91501				•		•	4	Demonstrate quality performance of a physical activity in an applied setting